



The Hendreds Primary School  
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Monday 22 August 2022

Dear parents/carers

Our latest Parent Survey was carried out during the summer term. Thank you to everyone who took the time to complete it. It is terrific to see so many positive comments from parents and carers regarding Hendreds Primary School and the results give us much to celebrate. The results have been discussed with staff and governors so that we can use the comments and suggestions to further improve the school in the future.

The results below are a total of 'strongly agree' and 'agree'

1. My child is happy at this school 98%
2. My child feels safe at this school 98%
3. The school makes sure its pupils are well behaved 75%
4. My child has been bullied and the school dealt with the bullying quickly and effectively 72%
5. The school makes me aware of what my child will learn during the year 38%
6. When I have raised concerns with the school they have been dealt with properly 81%
7. My child has SEND (Special educational needs and disability), and the school gives them the support they need to succeed 78%
8. The school has high expectations for my child 58%
9. My child does well at this school 87%
10. The school lets me know how my child is doing 66%
11. There is a good range of subjects available to my child at this school 72%
12. My child can take part in clubs and activities at this school 94%
13. The school supports my child's wider personal development 64%
14. I would recommend this school to another parent 87%
15. The school's greatest strengths
  - Staff e.g. "Highly dedicated, kind, and skillful teaching"; "The whole school staff body really care for the students and the school and it really shows in the atmosphere at the school"
  - Community ethos e.g. "It's size and personal relationships"; "Community spirit, getting to know families and individuals"
16. How the school could improve
  - Communication e.g. "I feel there is still work to do on communication although this has improved"; "More regular updates on my child's academic progress"
  - Enrichment e.g. "Opportunities to do more school trips/ topic days"; "More opportunities for enrichment, team sports with other schools"



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- Behaviour e.g. "My child and their friends don't seem to be clear about consequences";  
"Continue to work on behaviour - which has improved"

Any response less than 70% is an area that the school is going to specifically address.

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8. The school has high expectations for my child 58%

10. The school lets me know how my child is doing 66%

13. The school supports my child's wider personal development 64%

- The school already has three **parent teacher meetings**, while many other schools only offer two. We will not be increasing the length or the quantity of these. But, as you will have already noticed, we will ensure that we are clearer at these meetings about your child's academic attainment and effort as well as sharing termly targets with you for reading, writing and maths. Teachers are always available to talk to parents at any other time as required so please request a follow up meeting if your discussion was not completed in the ten minutes at the formal parent teacher meeting.
- We will share termly **Topic Webs** so that you know what your child is learning about e.g outdoor PE is tennis, history is World War II.
- We will continue with **Open Door** sessions where parents can come into classrooms and get involved with their children's learning.
- We are currently reviewing the Hendreds' **curriculum** to ensure we provide the best learning experiences for all pupils and will share this with parents in the new school year.
- Our 'new' way **newsletter** shares weekly class updates to give you a glimpse inside the classroom
- Our 'new' school **Facebook** is a really helpful tool to keep you updated on so many areas of your child's day and their learning

The staff, governors and I are enthused about the new school year and determined that your children will remain at the heart of everything that we do. Thank you for your ongoing support.

Yours sincerely

Lisa Rees  
Headteacher