



# The Hendreds Church of England Primary School

Value Who We Are and Who We Can Become

*Key Stage 1 SATs*

## Why SATs?

- A snapshot of the learning our Y2 children have accumulated throughout their time in KS1
- Tests introduced to measure **schools** rather than individual children – a way to assess a school's ability to add value to a pupil's academic progress
- Tests give a benchmark for schools so they can plan for KS2

# Teacher Assessment

- All the assessment in Year 2 is based on Teacher Assessment
- Teacher Assessment is based on a broad range of evidence from across the curriculum and knowledge of how a pupil has performed over time and in a variety of contexts. It is carried out as part of teaching and learning.
- SATs are used to help support and inform judgements.

# The Tests

- The SATs take place during the month of May. We will start them w/b 16<sup>th</sup> May.
- The school works hard to ensure that we do not create any anxiety around these tests. We have done past papers in preparation so they are not unfamiliar.
- The tests are not timed and discretion is used to give the children breaks when necessary.

# *The Tests*

- There are 4 assessments in total:
  - Maths – Arithmetic
  - Maths – Reasoning
  - Reading Comprehension 1
  - Reading Comprehension 2

## *Marking the tests*

- All tests are marked by the teacher.
- Writing is assessed internally by the teacher, following rigorous assessment procedures and set criteria.
- Writing assessment may be externally moderated.

# Assessment criteria in schools

- Pupil are now commonly assessed in primary schools as:
  - ✓ Working towards the Expected Standard
  - ✓ Working at the Expected Standard (sometimes called ARE or Age Related Expectation)
  - ✓ Working at Greater Depth within the Expected Standard

# SATs results

- Since 2016, test scores have been reported as 'scaled scores'.
- The raw score for each test is converted into a score between 85 - 115.
- 100 is the threshold for a pupil working at the Expected Standard for the end of KS1.
- To be working at Greater Depth in Reading and Maths, children would need a scaled score of 110 or above.

## KS1 SATS Results 2019

# National Data

65% of pupils met the expected standard in reading, writing and maths combined.

75% of pupils achieved the expected standard in reading

76% of pupils achieved the expected standard in mathematics.

69% of pupils achieved the expected standard in writing.

# Reading Paper

- There are 2 English Reading papers. Both of these contain a selection of texts that are designed to increase in difficulty. They normally include a mixture of both non-fiction and fiction text types. There are 20 marks available in each paper for a total of 40. In 2019 children needed a score of 25 to reach a scaled score of 100.
- Paper 1
  - This is a combined reading prompt and answer booklet. This paper is the shorter of the 2 papers. The children read a piece of text at the top of the page and answer the questions below it.
- Paper 2
  - This paper has a separate reading booklet and answer booklet. The answer booklet tells the children which pages that they can locate the answers on.
    - During the test, the children cannot have anything read to them. Daily reading is essential.

# Paper 1

On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.

On Friday, JJ said, "Let's do something for Mum. She has been working all week."

"Can we do a picture in the garden?" I asked.



1 Draw **three** lines to show what Jasmine and JJ did on each day.

Monday	• did something for Mum
Wednesday	• went to the fair
Friday	• went to the circus

1 mark

2 What did Jasmine and JJ see at the circus?

\_\_\_\_\_

1 mark

## A cowboy's job

Two hundred years ago in North America, a huge area of grass covered most of the land. Because people wanted to eat meat, they kept cows on this land.

Cowboys were needed to move the cattle from one place to another. This could take months, so the cowboys lived and worked together and became friends.



A group of cowboys

14 What covered most of the land in North America two hundred years ago?

\_\_\_\_\_

1 mark

15 What job did the cowboys do?

\_\_\_\_\_

1 mark

16 Why did cowboys become friends with each other?

\_\_\_\_\_

\_\_\_\_\_

1 mark

- Some questions are **multiple choice** or **selected response**; others require **short answers** and some require an **extended response** or **explanation**.



Liam the  
Park Keeper



Dora the Storer

# Reading Booklet

2019 key stage 1 English reading booklet



Dora rushed around the house gathering up things she did not want. "I must be generous," she said. "I must take everything. It is for a very good cause."

Dora pushed her pram to and from the jumble sale hall. But as time went on, it got harder and harder to part with her precious finds. She could not help sniffing when she said goodbye to the bicycles and she cried as she wheeled away the lampshade.

Dora was exhausted when she got home. But when she looked around her house, she was pleased to see that there was so much space. There was also a lovely carpet on the floor that she hadn't seen for years.

But all that night, Dora couldn't get to sleep. She lay in the empty darkness thinking of all her precious things. She was sure they must be feeling unloved and unwanted. She could almost hear them calling to her. "Come back and save us!"

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

"I'll get them back," said Dora, "if I have to buy them all. At least I'm the first in the line."



10

15 During the night, Dora decided to...

(page 10)

bring back everything she had taken to the jumble sale.

go to the jumble sale to buy new things.

make sure her things were sold at the jumble sale.

take even more things to the jumble sale.

Tick **one**.

1 mark

16 Circle **two** words that show Dora was in a rush to get back to the hall the next morning.

(page 10)

When the sun came up, Dora dressed quickly and raced up to the hall. She could see her things through the window, waiting to be sold.

1 mark

# Maths

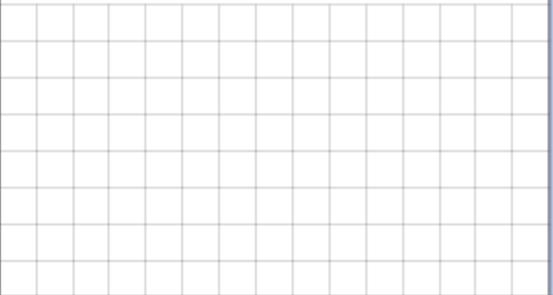
- KS1 Maths assessments are presented to children as 2 separate papers: Arithmetic and Reasoning. There are 25 marks available in the Arithmetic paper and 35 in the Reasoning for a total of 60. The threshold for a scaled score of 100 in 2019 was 34.
- Paper 1
  - Arithmetic – the tests contains a mixture of number sentences for them to calculate including addition, subtraction, multiplication, division and fractions of a number.
- Paper 2
  - Reasoning – the tests start with 5 aural questions, where the children are encouraged to write down key facts of the question to help them work it out.
  - After these questions, the children set off on the remainder of the paper. These questions are presented in words rather than number sentences. It covers the 4 operations, fractions, shape, position and direction, statistics (data handling), money, place value and 2 step problems.
- In the Reasoning test, children can ask to have the question read to them, but numbers and symbols may be left to the child to read so they are not lead to an answer.

# Maths Paper 1: Arithmetic

3  $18 - 6 =$

1 mark

9  $22 + 22 =$



1 mark

17  $40 \div 10 =$

1 mark

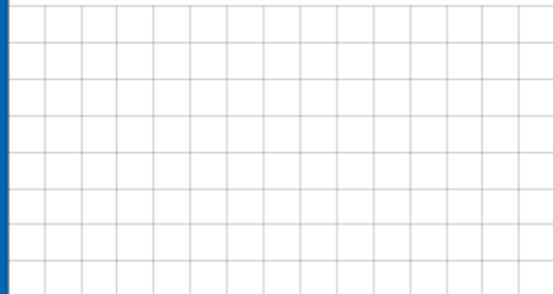
4  $10 \times 10 =$

1 mark

10   $+ 8 = 12$

1 mark

18  $23 + 37 =$



1 mark

Simple to read but easy to make silly mistakes

# Maths Paper 2: Reasoning

1

Monday

Friday

Wednesday

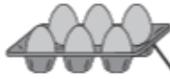
Saturday

1 mark

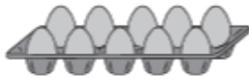
9

Match each egg box to the correct multiplication.

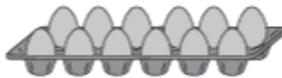
One is done for you.



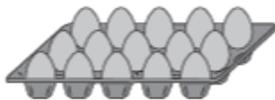
$6 \times 2$



$5 \times 3$



$3 \times 2$



$5 \times 2$

1 mark

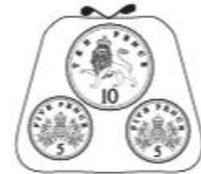
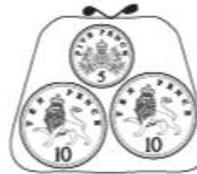
15

Amy has 50p.

She buys a pencil for 30p.



Tick the purse that shows how much money Amy has left.



1 mark

Lots of question styles and most questions have got visual aids. The questions can be read to children.



# How to help your child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child to:
  - Read at home daily and discuss what they're reading.
  - Practice times tables (2s, 5s and 10s) and other mental arithmetic such as number bonds.
  - Bring Maths into everyday life: calculating change, reading the time, measuring when cooking etc.



*How are  
we  
helping?*

- Business as usual! The children are very familiar with the style and administration of SATs tests and have worked very hard. A time to shine!
- Small revision groups for all in reading and maths.
- Additional support sessions for reading and maths.
- Regular termly testing to get used to procedure, layout and language.

*Any  
questions?*

