



KS1 – Guide to Progression in Geography

	Year 1	Year 2
Geographical Enquiry	<ul style="list-style-type: none"> - Can they say what they like / don't like about their locality? - Can they answer some questions using different resources, such as books, the internet and atlases? - Can they think of a few relevant questions to ask about a locality? - Can they answer questions about the weather? - Can they keep a weather chart? 	<ul style="list-style-type: none"> - Can they label a diagram or photograph using some geographical words? (e.g. pond, field, road) - Can they find out about a locality by using different sources of evidence? - Can they find out about a locality by asking some relevant questions? - Can they say what they like and don't like about another locality like the seaside?
Physical Geography	<ul style="list-style-type: none"> - Can they tell someone their address? - Can they explain the main features of a hot and cold place? - Can they describe a locality using words and pictures? - Can they explain how the weather changes with each season? - Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'? 	<ul style="list-style-type: none"> - Can they describe some physical features of their own locality? - Can they describe a place outside Europe using geographical words? - Can they describe some of the features associated with an island? - Can they describe the key features of a place, using words like, beach, coast, forest, hill, mountain, ocean, valley?
Human Geography	<ul style="list-style-type: none"> - Can they begin to explain why they would wear different clothes at different times of the year? - Can they explain what they might wear if they lived in a very hot or a very cold place? 	<ul style="list-style-type: none"> - Can they describe some human features of their own locality, such as the jobs people do? - Can they explain how the jobs people do may be different in different parts of the world? - Do they think that people ever spoil the area? How? - Do they think that people try to make the area better? How? - Can they explain what facilities a town or village might need?
Geographical Knowledge	<ul style="list-style-type: none"> - Can they identify the four countries making up the United Kingdom? - Can they name some of the main towns and cities in the United Kingdom? (e.g. London, Oxford) - Can they point out where the equator, north pole and south pole are on a globe or atlas? 	<ul style="list-style-type: none"> - Can they name the continents of the world and find them in an atlas? - Can they name some of the world's oceans and find them in an atlas? - Can they name the major cities of England, Wales, Scotland and Ireland? - Can they find roughly where they live on a map of the UK?



KS2 – Guide to Progression in Geography

	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry	<ul style="list-style-type: none"> - Do they use correct geographical words to describe a place? - Can they identify key features of a locality by using a map? - Can they begin to use 4 figure grid references? - Can they accurately plot NSEW on a map? - Can they use some basic OS map symbols? - Can they make accurate measurement of distances within 100Km? 	<ul style="list-style-type: none"> - Can they find the same place on a globe and in an atlas? - Can they label the same features on an aerial photograph as on a map? - Can they plan a journey to a place in England? 	<ul style="list-style-type: none"> - Can they collect information about a place and use it in a report? - Can they map land use? - Can they make detailed sketches and plans; improving their accuracy later? - Can they plan a journey to a place in another part of the world, taking account of distance and time? 	<ul style="list-style-type: none"> - Can they confidently explain and use maps with a range of scales? - Can they make careful measurements and use the data? - Can they use OS maps to answer questions? - Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?
Physical Geography	<ul style="list-style-type: none"> - Can they accurately use contents and indexes of maps and atlases? - Can they describe how volcanoes and earthquakes are created? - Can they confidently describe physical features in a locality? - Can they locate the Mediterranean and explain why it is a popular holiday destination? - Can they recognise the 8 points of the compass? 	<ul style="list-style-type: none"> - Can they describe the main features of a well-known city and a village? - Can they describe the main physical differences between cities and villages? - Can they use appropriate symbols to represent different physical features on a map? 	<ul style="list-style-type: none"> - Can they explain why many cities of the world are situated by rivers? - Can they explain how a location fits into its wider geographical location; with reference to physical features? - Can they explain how the water cycle works? - Can they explain why water is such a valuable commodity? 	<ul style="list-style-type: none"> - Can they give extended descriptions of the physical features of different places around the world? - Can they accurately use a 4 figure grid reference? - Can they create sketch maps when carrying out a field study?

KS2 – Guide to Progression in Geography

	Year 3	Year 4	Year 5	Year 6
Human Geography	<ul style="list-style-type: none"> - Can they describe how volcanoes have an impact on people's lives? - Can they confidently describe human features in a locality? 	<ul style="list-style-type: none"> - Can they explain why people may choose to live in a village rather than a city? - Can they explain how a locality has changed over time with reference to human features? - Can they find different views about an environmental issue? Can they share their own view? - Can they suggest ways that a locality could be changed and improved? 	<ul style="list-style-type: none"> - Can they explain why people are attracted to live by rivers? - Can they explain how a location fits into its wider geographical location; with reference to human and economical features? - Can they explain what a place might be like in the future, taking account of issues impacting on human features? 	<ul style="list-style-type: none"> - Can they give an extended description of the human features of different places around the world? - Can they map land use with their own criteria? - Can they describe how some places are similar and others are different in relation to their physical features?
Geographical Knowledge	<ul style="list-style-type: none"> - Can they name a number of countries in the Northern Hemisphere? - Can they locate and name some famous volcanoes? - Can they name and locate some well-known European countries? - Can they name and locate the capital cities of some neighbouring European countries? 	<ul style="list-style-type: none"> - Can they locate the Tropic of Cancer and Capricorn? - Do they know the difference between the British Isles, Great Britain and UK? - Do they know what the European Union is? - Can they name up to six cities in the UK and locate them on a map? - Can they locate and name some of the main islands that surround the UK? - Can they name the areas of origin of the main ethnic groups in the UK? 	<ul style="list-style-type: none"> - Can they name and locate many of the world's major rivers on maps? - Can they name and locate many of the world's most famous mountain regions on maps? - Can they locate the USA and Canada on a world map and atlas? - Can they locate and name the main countries in South America on a world map and atlas? 	<ul style="list-style-type: none"> - Can they recognise key symbols used on Ordnance Survey maps? - Can they name the largest desert in the world? - Can they identify the Arctic and Antarctic circles? - Can they explain how the time zones work?