



Promoting British Values at The Hendreds

May 2021

At The Hendreds, we promote British values in a variety of ways. The following examples are some of the ways we embed British values at our school, and should be seen as an indication of our approach rather than an exhaustive list.

Democracy

All our pupils have a voice which is heard in a variety of ways: through individual interactions, groups, circle time and the whole school. They have further opportunities to be heard through our annual pupil questionnaires. Older pupils are given the privilege of leading school developments, e.g. length of playtimes, dining arrangements, curriculum. Our pupils learn about their country and where our freedoms, Parliament and constitutional monarchy have evolved from.

Upholding the Law

Our school consistently reinforces the importance of laws and rules, whether they govern a class, the school or the country. Our pupils are taught the values of laws and rules, the reasons behind them and the consequences that apply when they are broken. Our school has links with the Fire Service and the Police, and both are regular visitors to the school.

Tolerance of others

The various churches and faith groups that call Britain home are all a key part of our Religious Education curriculum. We aim to improve our pupils' understanding of their place in a culturally diverse society by giving the opportunities to experience such diversity in school. Assemblies and discussions involving prejudices and prejudice-based bullying are supported by learning in RE and PSHE.

Through an ongoing dialogue about values and faith, children are reassured in themselves as well as reminded that they are part of a wider community, the school, the village, the church and beyond. As much as the school embraces the difference in each child, it teaches the children to embrace the world and all its differences with self-respect and tolerance.

Individual Liberty

Our pupils are actively encouraged to think about and make good and right choices in their daily lives both in and out of school. We provide pupils with a safe and secure environment that supports them in making the right choices. Pupils and staff work together in support of a number of charitable causes throughout the year.

Mutual Respect

The ethos of our school promotes respect for others, and this is embedded in our individual classroom rules as well as our whole school behaviour policy. We believe that self-regulation and responsibility are at the heart of good behaviour. We encourage and expect good behaviour from all children. This means that children are expected to treat each other and school staff with kindness because they know this is the right way to behave.

It is the aim of the school, and at the heart of its ethos, that every child leaves with a well-developed and strong sense of self, feeling valued for who they are as well as what they have achieved.

Hendreds children are exposed to a huge variety of different experiences in mixed age groups. Older children are given increasing responsibility within the school community and take care of younger ones. At The Hendreds, every child knows every teacher and every teacher knows every child.

Equipped with self-esteem and tolerance, every child will leave The Hendreds well set up for secondary school and life beyond.