



**Pupil Premium Report
For 2019/20**

Summary Information			
Academic Year:	2019-2020	Total PP Budget:	13,780 (Actual spend £17,192)
Total number of pupils:	143 (as at July 2020)	Pupils eligible for PP	8

Schools receive extra funding from the Government called the Pupil Premium for, amongst other things, children in receipt of free school meals and for children of service families. It is a Government initiative and, like all such funding, is subject to alteration and, possibly, cancellation.

Eligibility is triggered by a child receiving free school meals at any point during a set number of years, currently six, or being the child of a serving member of the armed forces.

In the academic year 2019-20, eight children attracted this funding, covering a range of year groups and socio-economic backgrounds. However, the administration of this funding presents challenges to schools due to the dates for census collection (meaning some children transferring schools may not be on roll when the information determining the school's budget is collected).

" It is for schools to decide how the Pupil Premium ...is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility."

Department for Education.

This report is in two parts and will show:

1. A report on the previous year (2019-20) showing
 - a. how the PP allocation was spent
 - b. the impact of the expenditure on eligible and other pupils.

2. A plan for the current year (2020-21) showing
 - a. the school's PP grant allocation amount
 - b. how the money will be spent to address barriers to educational achievement
 - c. how the impact of the PP spending will be measured

Barriers to future attainment (for pupils eligible for PP including high ability)	
a.	Attendance; episodes which mean a child misses a sequence of lessons.
b.	Children who join us from other schools; identifying and closing gaps due to previous experiences.
c.	Disruption or lack of capacity in families or schools to provide experiences which develop social capital.

Targeted support 2019-20			
Desired outcome	Action/Approach	Rationale	Outcomes/Evidence
<p><i>There are a range of barriers which can affect all children including PP children. To enable all pupils to be successful learners, we tackle:</i></p> <p>Academic achievement</p> <p>Well-being</p> <p>Inclusion</p> <p>Supporting children who have moved schools</p> <p>Endeavouring to provide a curriculum which acknowledges the importance of 'social capital' for all children.</p>	<p><i>All aspects of school life contribute as an approach to giving all children the best start. Strategic actions for 19/20 included:</i></p> <ul style="list-style-type: none"> • Breakfast Club • After-school Club • Child Counselling Services • Subsidising residential visits/school trips • In-class teaching support across the school • Progress is monitored by teachers daily and by senior staff at least weekly, if not daily 	<ul style="list-style-type: none"> • Ensure pupils are mentally and physically ready to start the day/learn • Remove potential cost barriers • SMSC development for vulnerable pupils to support learning • Whole school strategy 	<ul style="list-style-type: none"> • Exceptionally small number of PP (below 6) pupils at KS2; not appropriate to publish attainment data. Due to Covid 19 and school closure, there is no available data. • All PP pupils had access to school trips and residential visits, plus Breakfast and After School Club • Improved transition from home to school • Some PP children were invited to attend school as part of 'priority group' during lockdown • Delivery of food vouchers/regular contact with PP families has developed relationships with families

SMSC = Spiritual, Moral, Social and Cultural

ARE = Age Related Expectations

Throughout the lockdown period, PP children and families were supported as follows:

- Some PP children attended school daily or regularly as part of our Priority Group
- Work packs were delivered to families on a weekly basis where appropriate
- Additional contact with families from the headteacher

Summary Information			
Academic Year:	2020-2021	Total PP Budget:	£ 17,440 (estimate April to March)
Total number of pupils:	146	Pupils eligible for PP	11

Targeted support 2020-21			
Desired outcome	Action/Approach	Rationale	Desired Impact
<p>Academic achievement;</p> <p>Well-being;</p> <p>Inclusion;</p> <p>Closing gaps;</p> <p>Supporting children who have moved schools;</p> <p>Endeavouring to provide a curriculum which acknowledges the importance of 'social capital' for all children.</p>	<ul style="list-style-type: none"> • Quality first teaching combined with strengthening growth mindset and resilience • Access to Breakfast Club • Access to After-school Club • Access to Child Counselling Services • Subsidising residential visits/school trips • In-class teaching support across the school • Progress is monitored by teachers daily and by senior staff at least weekly, if not daily • Content rich curriculum • Enriched curriculum 	<ul style="list-style-type: none"> • Continue embedding school vision and ethos to develop inclusive classrooms • Ensure pupils are mentally and physically ready to start the day/learn • Remove potential cost barriers • SMSC development for vulnerable pupils to support learning • Whole school strategy 	<ul style="list-style-type: none"> • Exceptionally small number of PP pupils; not appropriate to publish numerical targets. However, ambitious targets have been set for achieving ARE and progress. • Gaps are narrowed • Attendance rates improve • All PP pupils continue to have access to school trips and residential visits • Improved transition from home to school